Decodability Index

Title of book _____ Author _____

List words according to the categories noted below. To save time, skim over the text and begin with the most advanced category: multisyllabic words. If 5 to 10% or more of the words are multisyllabic, you need not bother listing words that fall into the other categories. If only a few words are multisyllabic, move down to the other-vowel category. Keep moving down until you reach a level at which 5 to 10% or more of the words fall into that category or a total of 80% of the words fall into that category and the categories below it or are familiar high-frequency words.

Short-Vowel Words

a (cat) _____

i(pig) _____

o(pot) _____

e (pet) _____

(cup) _____

Short vowels with blends _____

Long-Vowel Words

a (cake) _____

i (ride) _____

o (hope) _____

e (seed) _____

u (use) _____

Long-vowel digraphs and open syllables: ai/ay, e/ee/ea/ei, ie/igh/ind/ild/y (cry), o/oa/ow/oll/old _____

R-Vowel Words

ir (her, sir, fur) _____

ar (car) _____

or (store) _____

air (chair, stare) _____

ear (hear) _____

ire (fire) _ _____

Other-Vowel Words

OO (too)/ ew/ ue,/ui _____

oo (book), ould (could _____

ou/ow (cow) _____

au/aw, all, alk/ong (ball, walk. long) _____

oi/oy (boy) _____

Multisyllabic Words

Two Syllables _____

Three Syllables _____

Four or More Syllables _____

High Frequency Words (Words like *of* or *the* whose spelling is unusual.)

_____

Content Words _____

Estimate of Decoding Skills Need to Read the Text

___ Picture Level (The text can be read through the use of pictures.)

___ Short Vowel Level (At least 80% of the words contain short vowels or are familiar high-frequency words.)

_____ Short Vowel with Blends Level (At least 5 to 10% of the words contain blends. At least 80% of the words contain short vowels or are familiar high-frequency words.)

___ Long Vowel Level (At least 5 to 10% of the words contain long vowels. At least 80% of the words contain long or short vowels or are familiar high-frequency words.)

___ R-Vowel Level (At least 5 to10% of the words contain R vowels. At least 80% of the words contain long, short, other, or *r* vowels or are familiar high-frequency words.)

___ Other Vowel Level (At least 5 to 10 % of the words contain other vowels. At least 80% of the words contain short, long, r-vowels , or other vowels or are familiar high-frequency words)

____ Multisyllabic Level (At least 5 to 10% of the words have more than one syllable and are not high frequency words.)

Recommendations for Reinforcement
This book could be used to reinforce the following phonic elements:

_____

_____

_____